FLACS EXAMS 2016

CHECKPOINT A

PART 1: SPEAKING – 30 points**
Student must perform a total of three tasks, one in each of three categories consistent with the four communication functions specified in the State syllabus: (A) socializing or expressing feelings (B) providing/obtaining information, (C) getting others to adopt a course of action (persuasion). For each task, students must have five utterances or interactions with the teacher. Each utterance is worth 0 points (no credit), 1 point (minimal proficiency) or 2 points (proficient/beyond).

PART 2: LISTENING – 30 points
2a (10 points) Five multiple-choice questions measuring comprehension of oral target-language stimuli; responses provided in English
2b (10 points) Five multiple-choice questions measuring comprehension of oral target-language stimuli; responses provided in target language
2c (10 points) Five multiple-choice questions measuring comprehension of oral/visual stimuli; responses provided in English.

PART 3: READING – 20 points
3a (12 points) Six multiple-choice questions measuring comprehension of written target-language stimuli; responses provided in English
3b (8 points) Four multiple-choice questions measuring comprehension of written target-language stimuli; responses provided in target language

PART 4: WRITING – 20 points
Two writing tasks, 50 words each. One task will be a Read to Write Common Core task, requiring referencing from a reading source(s) provided. The other task is to be chosen from two descriptive or narrative prompts. Each task is worth a maximum of 10 points. Tasks are scored using the writing rubric provided.

Please note that although total point value for this portion of the exam remains the same, the informal speaking component has been eliminated and the formal speaking tasks were reduced from four tasks to three. There is no longer a quality point, but students earn 0, 1, or 2 points for each utterance based on the level/quality of response.

CHECKPOINT B

PART 1: SPEAKING- 24 points
Student performs a total of 2 speaking tasks and must complete six interactions for each task with the teacher. Each utterance is worth 0 points, 1 point (Checkpoint A response) or 2 points (Checkpoint B response)

PART 2: LISTENING – 26 points
2a (16 points) Eight multiple-choice questions measuring comprehension of oral target-language stimuli; responses provided in English

2b (10 points) Five multiple-choice questions measuring comprehension of oral target-language stimuli; responses provided in target language

PART 3: READING – 30 points
3a (10 points) Long reading passage followed by 5 questions in the target language

3b (10 points) 5 ads or short passages; each followed by a question in English

3c (10 points) Long reading passage followed by 5 questions in English

PART 4: WRITING – 20 POINTS
Two writing tasks, 100 words each. One task will be a Read to Write Common Core task, requiring referencing from a reading source(s) provided. The other task is to be chosen from two descriptive or narrative prompts. Each task is worth a maximum of 10 points. Tasks are scored using the writing rubric provided. Please note: the picture option has been eliminated on the 2016 exam.